



FDLRS Galaxy Professional Development Alternatives Online Modules for 2017-18
Locally Facilitated and Free to Indian River, Martin, Okeechobee & St. Lucie County educators.

FACILITATED MODULES 60 INSERVICE CREDITS	FACILITATED MODULES 30 INSERVICE CREDITS	FACILITATED MODULES 20 INSERVICE CREDITS
<p align="center">Differentiating Reading Instruction for Students <i>Awards credit for Competency</i> 4 of the Florida Reading Endorsement Course Dates: 1/10/18 to 4/25/18 Click this link to Register: https://goo.gl/forms/tEOtoAiRycyRINa82</p> <p>This course enables educators to develop, increase and demonstrate knowledge about using the guidelines for differentiation and strategies that support differentiation to improve instruction for all students, especially students with persistent or significant reading difficulties. Emphasis is on the instructional design principles and teacher delivery methods that can be applied at appropriate levels of intensity and duration to increase the explicitness and intensity of language arts instruction in order to achieve optimal results for students who are challenged by learning to read or reading to learn. Conspicuous strategies, strategically integrated skills, and judicious review, delivered with appropriate pacing and precise monitoring, are all part of carefully scaffolded instruction to ensure that each learner is able to comprehend increasingly complex text.</p>	<p align="center">Differentiating Mathematics Instruction <i>Course Dates: 9/13/17 to 12/6/17</i> Click this link to Register: https://goo.gl/forms/qwjnM625St0j8Cdg1</p> <p>This course enables educators to develop, increase and demonstrate knowledge about how to apply the guidelines of differentiating instruction to mathematics instruction. Emphasis is on evidence-based practices structured by a responsive decision-making framework in order for all students to achieve at the highest possible level. Content includes how to use pre-assessment, continuous assessment, and summative assessments to design and deliver effective lessons for initial instruction in mathematics and how to effectively use flexible small group instruction to respond to individual learner needs.</p>	<p align="center">Introduction to Differentiating Instruction <i>Course Dates 2/28/18 to 5/9/18</i> Click this link to Register: https://goo.gl/forms/1zs3FId6145Eotzf2</p> <p>This course enables educators to develop, increase and demonstrate knowledge about proactively providing a universally designed and differentiated environment in order to maximize student achievement for all students. Emphasis is on the importance of having clarity about the learning targets and proactively adjusting instruction utilizing a data-based decision making process that considers students' readiness for the content, interests, and learning preferences.</p>
<p align="center">PBS: Understanding Student Behavior <i>Course Dates: 10/18/17 to 1/17/18</i> Click this link to Register: https://goo.gl/forms/8YIUWEOzpXRftzqo2</p> <p>This module was formerly titled Positive Behavior Support. This course enables educators to develop, increase and demonstrate knowledge and skills in assessing and designing behavioral supports and identifying the legal and ethical issues pertaining to behavioral strategies. Activities focus on identifying data collection strategies as well as on identifying and interpreting elements of a functional behavior assessment and functional behavioral plan. Information is included on how to recognize and use various models of positive behavior management.</p>	<p align="center">Differentiating Science Instruction <i>Course Dates: 1/31/18 to 4/18/18</i> Click this link to Register: https://goo.gl/forms/zXOMCz1zluCL09Lr2</p> <p>This course enables educators to develop, increase and demonstrate knowledge about applying the guidelines of differentiation to science instruction for the purposes of increasing student achievement for all learners. Content and activities emphasize how to use pre-assessment, continuous assessment, and summative assessments to design and deliver effective science lessons for whole group initial instruction and how to effectively use flexible small group instruction and individualized instruction, when needed, to respond to each student's needs.</p>	<p align="center">Technology for Student Success: An Introduction <i>Course Dates: 9/27/17 to 12/6/17</i> Click this link to Register: https://goo.gl/forms/AnrkCmdmNchQXBzk2</p> <p>This course enables educators to develop, increase and demonstrate knowledge about instructional technology, assistive technology, accessible instructional materials, and Universal Design for Learning. Content and activities include how to determine appropriate tools to meet student needs and identify available resources to support district/school use of instructional technology, assistive technology, accessible instructional materials, and Universal Design for Learning.</p>
<p align="center">INDEPENDENT STUDY MODULES FOR INSERVICE CREDITS</p> <p align="center">Click this link to Register: http://fl-pda.org/</p> <ul style="list-style-type: none"> • Teaching Students with Disabilities – 20 Hrs • Effective Teaching Practices for Students with Disabilities: Focusing on the Content Areas – 20 Hrs • Positive Behavior Intervention Supports – 20 Hrs • Paraprofessionals Support for Students with Disabilities – 20 Hrs • Battelle Developmental Inventory – 2nd Edition – 10 Hrs • Inclusive Practices for Developmentally Appropriate Pre-K Classroom – 10 Hrs 		<p align="center">Technology for Student Success: Assistive Technology <i>Course Dates: 2/28/18 to 5/9/18</i> Click this link to Register: https://goo.gl/forms/hKPkIH7n3aGxbyj1</p> <p>This course enables educators to develop, increase and demonstrate knowledge about assistive technology devices and services and the process of helping students with disabilities select, obtain, and use assistive technology. Content includes information about the impact of identified areas of disability including: vision, auditory, physical, communication, intellectual, and cognitive processing and how assistive technology devices and services provide support.</p>

- ✓ **Facilitated Modules Offered Locally:** Contact Lynda Ledlow, PDA Coordinator for course information: 772-429-4656 or Lynda.Ledlow@stlucieschools.org
- ✓ **Facilitated Modules Offered Statewide:** Go to www.fl-pda.org and click on "Statewide Course Offerings".
- ✓ **Independent Study Modules:** Go to www.fl-pda.org and click on "Register/Sign in".
- ✓ **For additional questions about the PDA program:** 772-429-4656 or Lynda.Ledlow@stlucieschools.org